

Candidate's Number _____
School's Name _____
Region _____
District _____

KEYS EDUCATIONAL AND STATIONERY SERVICES (KESS)
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WELCOME TO GRADE SEVEN ASSESSMENT

02: ENGLISH LANGUAGE

Time: 1:40 Hour

Thursday 21st February, 2025

Instructions

1. This paper consists of sections **A**, **B** and **C** with a total of **seven (7)** questions.
2. Answer **all** questions in each section.
3. Write your answers in the space provided in each question.
4. All answers must be written in **blue** or **black** pen.
5. Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Index Number** and **Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY

QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1.		
2.		
3.		
4.		
5.		
6.		
7.		
TOTAL		
ENTERER'S INITIALS		
CHECKER'S INITIALS		

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SECTION A (20 Marks)

Answer **all** questions in this section.

1. Listen carefully to the story read by the invigilator and then answer item (i) – (v) by **choosing the letter of the correct answer** and write it in the box provided

- | | | | | | |
|-------|---|---|-------------------|--------------------|----------------------|
| (i) | What is the story about? | A. The hardworking king | C. The magic tree | E. The lazy queen | <input type="text"/> |
| | | B. The magic king | D. The angry king | | |
| (ii) | Where did the King like to sit? | A. Near his house | C. Under the tree | E. Near the forest | <input type="text"/> |
| | | B. At Mughano village | D. Near the river | | |
| (iii) | Why did the King scream for help? | A. He heard a voice, "You must be good to your people". | | | <input type="text"/> |
| | | B. His necklace was caught and held tightly by the magic hand | | | |
| | | C. He heard a voice " You must not be good to people" | | | |
| | | D. He was struck by the branch of a tree on his head | | | |
| | | E. He was stung by bees when he was picking fruits | | | |
| (iv) | Who was the first to arrive when the king was screaming for help? | A. The neighbours | C. The servants | E. The queen | <input type="text"/> |
| | | B. The princess | D. His people | | |
| (v) | What did the king promise? | A. To be lazy and love people | | | <input type="text"/> |
| | | D. Not to sit near the forest again | | | |
| | | B. To help his people and be hardworking king | | | |
| | | E. To respect the magic tree | | | |
| | | C. To be hardworking king and good to people | | | |

2. For each of the items (i) - (v), choose the correct answer and write its letter in the box provided.

- | | | | | | |
|-------|---|-----------|------------|----------|----------------------|
| (i) | We have an examination tomorrow, _____ we must study hard tonight. | A. so | C. but | E. for | <input type="text"/> |
| | | B. or | D. because | | |
| (ii) | I will go to see a doctor _____ I don't feel better | A. if | C. but | E. yet | <input type="text"/> |
| | | B. unless | D. may be | | |
| (iii) | I agree _____ you that I must work hard to perform well. | A. And | C. from | E. with | <input type="text"/> |
| | | B. To | D. for | | |
| (iv) | My family was grateful to the veterinary officer, _____ advice made the project successful. | A. which | C. whose | E. where | <input type="text"/> |
| | | B. who | D. whom | | |
| (v) | My parents have been married _____ a long time. | A. for | C. in | E. at | <input type="text"/> |
| | | B. since | D. on | | |

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3. For the items (i) - (v), complete the sentences by choosing the correct words given in the box

vacancies, broadcasts, advertisement, stories, announcement, news, programme,

- (i) The head teacher will make an _____ tomorrow during the assembly.
- (ii) Leisha hurried home in order to watch the Television _____
- (iii) I read the _____ about the employment opportunities on a newspapers
- (iv) The 6:00 a.m BBC _____ gave more details of the ongoing conflicts in the Democratic Republic of Congo
- (v) The television station _____ 24 hours a day.

4. Match the animals in **List A** with their homes in **List B** and write the letter of the correct answer in the space provided

List A	Answer	List B
(i) The home of a lion	()	A. Pen
(ii) The home of a dog	()	B. Burrow
(iii) The home of a rabbit	()	C. Kennel
(iv) The home of a sheep	()	D. Nest
(v) The home of cow	()	E. Den
		F. Coop
		G. Shed

SECTION B (20 Marks)

Answer **all** questions in this section.

5. Complete the following sentences by changing the verbs in brackets into appropriate form.

- (i) Juma and Ali _____ (go) to the National Stadium while their parents were travelling to Dodoma.
- (ii) Nina _____ (take) medicine when she is sick.
- (iii) Saada _____ (give) a donation two days ago.
- (iv) Mr. Lutosha _____ (teach) English Language at Keys Primary School
- (v) Peter _____ (drive) the car to Maweni street when his boss called him.

6. Read the following poem carefully and answer the questions that follow by **writing the correct answers** in the **spaces** provided

Years and years the same old books
More than decades, now with old looks
The classrooms changes
The chairs are awkward
But we are not all coward
What we are. We love what we are!!

Pupils pull our legs..
And give us funny tags
Principals pull our hours...
We are robots with no powers!!

Teaching is not like a bed of flowers
Yet, what we are. We love what we are!!

Corrections are big threats
Heaps of bundles tied with threads
Pen of red and ache of head!!

Multi-talented we are,
Sometimes we are clerks, reporters, and invigilators
The shoulders that carry such heaves are qualified as just teachers...!
Nevertheless, what we are.. We love what we are!

Questions

- (i) Who are speaking in this poem?

- (ii) Which figure of speech is the statement “We are robots with no powers” as used in the poem?

- (iii) What do pupils do the personas?

- (iv) What is the opposite of the underlined word in the poem?

- (v) What do the personas mean when they say that they are multi-talented?

SECTION C (10 Marks)

Answer question **seven (7)**.

7. Complete the following telephone message by choosing the correct answers from the box provided

Medications, Library, Hospital, Hello, Regards, Yours, Please
(i) _____ Mum . I am your daughter Amina. Yesterday I fell sick, so I requested for permission to go to a nearby (ii)_____. Unfortunately, I couldn't get all the required (iii)_____, for I did not have enough money to pay. So, (iv)_____ send me some money for buying the medicines. My health is getting worse, for I don't eat well. I have used my class teacher's mobile phone to send you this message. (v)_____